

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1 1 All I want is to be happy.  
 2 What happened was that he was late.  
 3 What I need is a holiday.  
 4 The reason why I left is because I was bored.  
 5 It was last month when I saw her.  
 6 The place where we met was a café.

- 2 1 who  
 2 where  
 3 whose  
 4 which  
 5 that  
 6 whom  
 7 which  
 8 that

- 3 1 What  
 2 happens  
 3 reason  
 4 All  
 5 place  
 6 It

**VOCABULARY**

- 4 1 backpackers  
 2 refuse  
 3 affect  
 4 announcing  
 5 suite  
 6 lie

5

Adjective	Noun	Verb
deep	depth	deepen
high	height	heighten
thick	thickness	thicken
long	length	lengthen
weak	weakness	weaken

- 6 1 trunk  
 2 flexibility  
 3 sit-ups  
 4 stretching

**PRONUNCIATION**

- 7 1 unity  
 2 flash  
 3 high, stride  
 4 ashamed
- 8 1 compromise  
 2 economic  
 3 actually  
 4 currently  
 5 aerobics

**Reading and Writing****READING**

- 1 C  
 2 B  
 3 A  
 4 B  
 5 A  
 6 C  
 7 A  
 8 B  
 9 C  
 10 B

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1**
- 1 Immigration Station
  - 2 on board (ship)
  - 3 six-second physicals
  - 4 29 questions
  - 5 two per cent

- 2**
- 1 F
  - 2 D
  - 3 C
  - 4 H
  - 5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

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